

EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

SUMMER SESSION, 1984

INSTRUCTOR: Robertson Wood

TUESDAYS, THURSDAYS, 8:30 - 12:20

LOCATION: On Campus

The purpose of Education 471 is to examine both the theoretical aspects of curriculum development and the relationship of this theory to selected educational programs. Curriculum theory will be considered from the point of view of practicing teachers who must implement, often adapt, and, sometimes develop curricula within the context of the school and the classroom.

The first part of the course will cover the following topics:

1. The context of the curriculum
2. The organization of the curriculum
3. Curriculum design
4. Curriculum objectives
5. Implementing a curriculum
6. The teacher and the curriculum

In the second part of the course two new and very different curriculum projects will be analyzed and assessed in the light of criteria selected from part one of the course.

Students will be assigned preparatory reading for each class session. In addition students will be required to write two short papers (750 - 1,000 words) on topics chosen from the first part of the course. As a final assignment students may either design a curriculum project for their own classroom or area of interest or prepare a critical analysis of a curriculum presently taught in British Columbia.

Textbooks

Kelly, A.V. The Curriculum. Harper and Row, 1982

Barrow, R. Giving Teaching Back to Teachers. In Press, Simon Fraser University, 1984

Barrow, R. The Philosophy of Schooling. Wheatsheaf, 1982